

STUDENT LEARNING AND WELLBEING FRAMEWORK



“ Wellbeing is a state in which every individual realises his or her potential, can cope with the normal stresses of life, can work productively and fruitfully and is able to make a contribution to his or her community. ”

– World Health Organisation, 2014

**IMAGINE
BELIEVE
TOGETHER
ACHIEVE**



CREATING SAFE, SUPPORTIVE AND INCLUSIVE ENVIRONMENTS

- Student Code of Conduct based on Positive Behaviour practices and explicit school wide expectations
- Form teachers, Year Level Coordinators, Year Level Deputies,
- Student Services Team (SST) including: Guidance Officer, Head of Department Student Services, Chaplain, School Nurse, CEC,
- Inclusive Learning Centre – HOSES
- Breakfast Club 3 days per week
- Anti-Bullying policy and STYMIE program
- Wellbeing program – Junior and Senior Enrichment
- Active P&C that contributes to decision making and key initiatives within the school
- Strong student council representation
- Rural Skills Centre alternate programs: Skills for Success and Skills for All
- Transition and Orientation Program, including Erudite Program
- Strong STEM focus – QMEA School, BHP Partnerships
- Peer Mediation



BUILDING THE CAPACITY OF STAFF, STUDENTS AND THE SCHOOL COMMUNITY

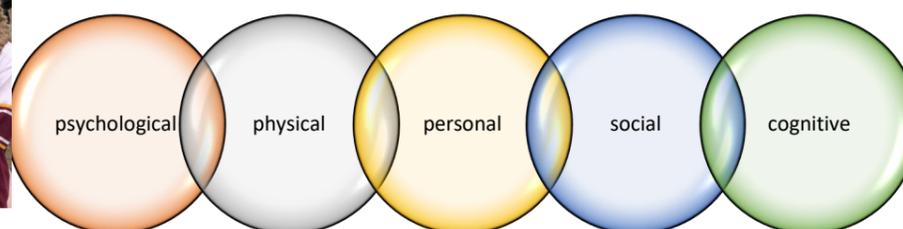
- Ongoing PD offered to staff for, Trauma informed practices, Berry Street Education Model, Crossing Cultures, Stymie, Essential Skills of Classroom Management and the Art and Science of Teaching
- Respectful Relationships and CPR for Life in schools, cyber safety talks, delivered to students
- Case Management systems at all tiers
- Student data and tracking system – educator’s data wall and classroom learning walls, Know Your Class
- Student Protection and Code of Conduct year updates
- Before and after school tutoring
- Work Experience for year 10s and MEC students
- Members on the Headspace Sarina Steering committee
- Professional Learning Communities across the school
- Aspiring Leaders Program for staff

SSHS WELLBEING – OUR APPROACH

SCHOOL LEADERS – Creating a whole school approach that provides the right conditions to achieve excellence and lift learning outcomes

TEACHERS – Providing inclusive learning environments that support every student to manage their wellbeing and achieve success

SCHOOL COMMUNITY – Strengthening connections with parents, support services and the wider community



DEVELOPING STRONG SYSTEMS FOR EARLY INTERVENTION

- Staff are proactive in wellbeing of students and have a clear referral process with concerns
- Differentiation expectation in Class Dashboard and Class Notes (OneSchool)
- Vulnerable students are supported and correctly documented to minimise risk and early intervention
- Case management is shared among SST, ELT, ILC and HOYS
- Families are involved at all levels of intervention, particularly in ILC
- Proactive programs are offered to targeted students such as AIMES, Deadly Choices, Boxing, Boyz to Men, Café for Life
- Using a multidisciplinary approach between school, families and external agencies
- Strong community connections – Bendigo Bank, BHP, Sarina Youth Centre, Skills for Life, QATSIF,
- Work experience for students with diverse needs

EXTRA CURRICULAR OPPORTUNITIES AND SCHOOL EVENTS

Weekly whole school parades, sports awards, academic awards, NAIDOC week, RUOK day, Harmony Day, Say NO to BULLYING Day, House carnivals and interschool sports, Relay for Life, Breaky Club, Book Week, Talent Week, Chess Club, sporting academies, camp program, Science week, All abilities football, Show Team, Interact, Zonta, Rum for Mi Life, Marina Run, Candlelight, Bright Minds