



## 2019 Annual Implementation Plan and Explicit Improvement Agenda

High Quality Teaching

Know Your Student:  
Differentiation and  
Attendance

Whole school literacy:  
Writing

<p><i>Targets</i></p>	<ul style="list-style-type: none"> <li>➤ 100% teaching staff engaged in ASOT and Explicit Instruction in the classroom.</li> <li>➤ 100% teaching staff engaged in Instructional Rounds.</li> <li>➤ 100% staff engaged in Professional Learning Community (PLC) with a whole school strategic focus.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Whole school attendance target 90% (with less than 20% of students under 85% attendance).</li> <li>➤ Differentiation plans for every class.</li> <li>➤ Academic achievement for Years 7 -12 A to C greater than 85%.</li> <li>➤ 95% students achieving A to C for effort and behaviour in all subjects.</li> <li>➤ Student data tracked and monitored Years 7 to 12.</li> </ul>	<ul style="list-style-type: none"> <li>➤ 90% NMS for Reading &amp; 80% for Writing.</li> <li>➤ 10% U2B for Writing and 15% other strands.</li> <li>➤ Improvement in Year 9 Writing.</li> <li>➤ 100% senior school students achieving literacy and numeracy requirements for QCE.</li> <li>➤ 100% staff engaged in STRIVE process and Seven Steps to Writing Success.</li> <li>➤ 90% students achieving A to C for English in Year 7 - 10.</li> </ul>
<p><i>Strategies &amp; Actions</i></p>	<p><b>Whole School Pedagogical framework (based on the Art and Science of Teaching) is visible in classrooms throughout the school.</b></p> <ul style="list-style-type: none"> <li>⇒ Develop Pedagogical Framework; Deliver professional development sessions on ASOT; Instructional Rounds; Classroom Profiling.</li> </ul> <p><b>Professional Learning Communities continue to drive staff based school improvement, reflections and discussions.</b></p> <ul style="list-style-type: none"> <li>⇒ PLCs goals link to school strategic plan; PLCs work collaboratively; PLCs set clear success indicators targets and actions.</li> </ul> <p><b>Staff performance development plans reflect school priorities.</b></p> <ul style="list-style-type: none"> <li>⇒ Discussions with line managers – school priorities and AITSL standards.</li> </ul>	<p><b>Whole school approach to monitoring and improving student attendance rate.</b></p> <ul style="list-style-type: none"> <li>⇒ Implement Attendance Policy; parent communication.</li> </ul> <p><b>Whole school data plan to provide a timely approach to systematic data analysis.</b></p> <ul style="list-style-type: none"> <li>⇒ Staff utilise Data Plan and use to inform planning.</li> </ul> <p><b>Staff to use diagnostic assessment and dashboard analysis.</b></p> <ul style="list-style-type: none"> <li>⇒ Professional development, faculty meetings.</li> </ul> <p><b>Differentiation template to be used across the curriculum areas.</b></p> <ul style="list-style-type: none"> <li>⇒ Utilise OneSchool Dashboard.</li> </ul> <p><b>Implement student engagement strategies in the classroom and offer opportunities which will enhance achievement and extend students academically.</b></p> <ul style="list-style-type: none"> <li>⇒ Faculty meetings; Academic coaching.</li> </ul> <p><b>Timely discussions evaluating student data and performance development plans.</b></p> <ul style="list-style-type: none"> <li>⇒ Case management through Student Services; teachers engage students in higher order thinking through ASOT.</li> </ul>	<p><b>Development of a whole school literacy plan.</b></p> <ul style="list-style-type: none"> <li>⇒ Implement across ALL faculties; Staff engage in PD.</li> </ul> <p><b>Implementation of whole school literacy practices including Structured Tier Two Robust Instruction Vocabulary Experiences (STRIVE), Seven Steps to Writing Success, and targeted intervention programs.</b></p> <ul style="list-style-type: none"> <li>⇒ Literacy PD; word walls, vocab lists; regular and engaging writing tasks every lesson.</li> </ul> <p><b>I4S funding to underpin resourcing of literacy improvement agenda.</b></p> <ul style="list-style-type: none"> <li>⇒ Targeting resourcing of classroom support, PD, physical resources.</li> </ul>

Be a Learner

Be Safe

