

SARINA HIGH ACHIEVING PERSONAL EXCELLENCE

S.H.A.P.E.



Mission Statement

This policy aims to reinforce positive attitudes and willingness to learn, showing pride in oneself and their school as well as demonstrating respect and responsibility.

Objectives

Sarina State High School focuses on three primary foundations for student success everyday:

1. Attend school every day ready to learn and work to the best of their ability at all times
2. Wear correct school uniform with pride
3. Follow the school expectations and be respectful

The ***Sarina High Achieving Personal Excellence (S.H.A.P.E) Program*** is designed to:

Ensure students are provided with every opportunity to achieve success in their schooling endeavours and celebrate student's personal successes in the areas of behaviour, attendance (truancy) and uniform.

Students who struggle with achieving personal success within the school's policies and procedures including, but not limited to, Development Program Contracts, will be supported with early intervention strategies. Students will be assessed on an individual basis dependant on their personal needs.

Heads of Year will work with students with short, sharp and focused intervention in the areas in which they struggle to support students and encourage improvement.

Interventions may include but are not limited to:

- Daily Monitoring Card
- Removal from playground
- Community service
- Daily Check-ins

Students who are unable to demonstrate success in key areas may be unable to participate in Head of Year and Student Council endorsed events.

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YUWI COUNTRY

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Implementation

Students who wish to be eligible to participate in Head of Year and Student Council endorsed activities will be required to demonstrate the following:

- Follow all school-based policies and procedures, including but not limited to:
 - Student Code of Conduct
 - Personal Technology Devices Policy
 - Attendance Policy and
 - Uniform Policy
- Follow the school expectations of being safe and respectful in the playground, before and after school and at break times.

Heads of Year will examine behaviour, attendance and uniform data at key intervals each term to determine which students require targeted short, sharp and focused intervention in the area of most need. Heads of Year will endeavour to examine data at the beginning of each week.

Students who are successful in achieving personal success, will celebrate in a multitude of ways including but not limited to:

- **S.H.A.P.E** celebrations
- Weekly Shout out draws
- End of Term Rewards Day/Afternoon

Communication

Communication will occur between Heads of Year and students during school hours with an individual conversation about the support and targeted intervention.

Parents/carers will be contacted via phone/email after discussions with their student have occurred, to discuss the area of concern and the targeted intervention put in place.

The Sarina High Achieving Personal Excellence Program will be reviewed annually.

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